

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

## WHO WERE THE NEWSIES?

From the 1850s to the 1900s, before the Internet, TV or radio, people used to get all the news from newspapers. In the USA, they **(1) bought** their newspapers from newsboys or “Newsies”. These newsboys were usually young and very poor. They **(2) got up** very early every morning and bought newspapers from the newspaper companies. Then they **(3) spent** the day selling their papers and they often **(4) worked** until late at night. Newsies didn’t make much money and their work conditions **(5) were** terrible. Many of the boys **(6) came** from poor families and some of them didn’t have any families at all. For these boys, the streets were their homes and their lives were very difficult, especially in winter, when it **(5) was** very cold. It wasn’t easy to

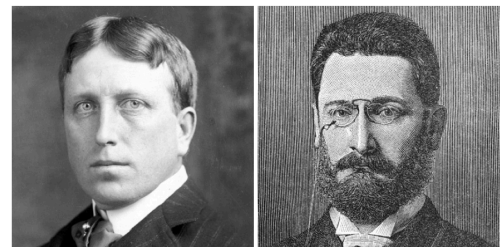


survive on  
the streets!



By the end of the 1800s, there were many newspapers in New York City, but two of them were very popular and their owners, *William Hearst* and *Joseph Pulitzer*, were rich businessmen. They didn’t care about the poor newsboys. They just **(7) wanted** to sell a lot of newspapers. Finally, in 1899, more than 5,000 Newsies **(8) decided** to fight for better conditions.

The newsies **(9) stopped** selling newspapers. They **(10) demonstrated** on Brooklyn Bridge, a famous bridge in New York. They prevented cars from crossing the bridge and they **(11) talked** to the drivers. Small newspaper companies **(12) wrote** about the newsies’ fight. The story **(13) reached** the public and people stopped buying *Hearst’s* and *Pulitzer’s* newspapers. Newspaper sales **(14) went** from 360,000 to 125,000!



In order to save their newspapers, *Hearst* and *Pulitzer* agreed to make changes. Finally, the newsboys’ lives **(15) started** to improve.



1. Have a look at the verbs in **bold**. Distribute them according to regular or irregular. Then look for the base form. *See example.*

	BASE FORM	REGULAR	IRREGULAR
1	<b>BUY</b>		<i>bought</i>
2			
3			
4			
5			
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8			
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10			
11			
12			
13			
14			
15			



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**2. Translate the following question words into your language.**

HOW	WHO	WHERE	WHAT

**3. Read the text and answer the questions. Give short answers. *See example.***

Example: *What's the name of your high school? Terres de Ponent.*

1. How did the people from the 1850s to the 1900s get the news?

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2. Who were the Newsies?

.....

3. Where did the Newsies without families live?

.....

4. By the end of the 1800s, who were the owners of two of the most popular newspapers in New York city?

.....

5. What two actions did the Newsies take to get better conditions?

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6. How did people know about the Newsies' fight?

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7. What did New Yorkers do to give support to the Newsies?

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